राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the

National Assessment and Accreditation Council

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Nagpur Shikshan Mandal's

Shri Binzani City College

Nagpur, affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Maharashtra as

Accredited

with CGPA of 2.83 on four point scale

at B grade

valid up to January 07, 2016

Date : January 08, 2011

Director

Quality Profile

Name of the Institution : Nagpur Shikshan Mandal's
Shri Binzani City College

Place : Nagpur, Maharashtra

Criteria	Weightage (W_i)	Criterion-Wise Grade Point Averages ($Cr_i\,GPA$)	$W_i \times Cr_i\,GPA$
I. Curricular Aspects	050	2.80	140
II. Teaching-Learning and Evaluation	450	2.98	1341
III. Research, Consultancy and Extension	100	2.65	265
IV. Infrastructure and Learning Resources	100	2.75	275
V. Student Support and Progression	100	2.60	260
VI. Governance and Leadership	150	3.00	450
VII. Innovative Practices	050	2.00	100
Total	$\sum\limits_{i=1}^{7} w_i = 1000$		$\sum\limits_{i=1}^{7}(W_i \times Cr_i\,GPA) = 2831$

$$\text{Institutional Score} = \frac{\sum\limits_{i=1}^{7}(W_i \times Cr_i\,GPA)}{\sum\limits_{i=1}^{7} W_i} = \frac{2831}{1000} = \boxed{2.83}$$

Grade = B

Descriptor = GOOD

Date : January 08, 2011

Director

- This certification is valid for a period of *Five* years with effect from January 08th 2011
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)
- Scores rounded off to the nearest integer

EC/54/RAR/097

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PEER TEAM REPORT ON
Institutional Accreditation of Shri Binzani City College
Umrer Road, Nagpur-440 009

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Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Shri Binzani City College, Umrer Road, Nagpur, Maharashtra
1.2 Year of Establishment:	➤ 1930
1.3 Current Academic Activities at the Institution (Numbers):	➤ 02 (UG & PG)
• Faculties/ Schools:	➤ 02 (Arts & Commerce)
• Departments/ Centres:	➤ 11
• Programmes/ Courses offered:	➤ 07 (04 UG, 3 PG)
• Permanent Faculty Members:	➤ 23 +13 management appointee
• Permanent Support Staff:	➤ 15
• Students:	➤ 1499 (1369 UG, 130 PG)
1.4 Major features in the institutional context (As perceived by the Peer Team):	✓ NAAC accredited Grade 'B' institution managed by Nagpur Shikshan Mandal and affiliated to Nagpur University . ✓ Co-educational institution offering higher education (UG & PG) in arts, commerce & management (PG in Marathi, Political science, Commerce) and also, promoting professional development of the students by introducing BBA, BCCA & some add-on short term certificate & diploma courses.
1.5 Dates of visit of the Peer Team	4th –6th October, 2010
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Dr. B.R.Ananthan, Vice Chancellor Rani Chennamma University Belgaum, Karnataka.
Member Co-ordinator	Dr V.Rhymend Uthariaraj Professor & Director, Ramanujan Computing Centre Anna University Chennai
Member	Dr.Zeenat Ara, Former Principal Govt. College For Women Srinagar, J&K
NAAC Co-ordinator	Dr.Sujata Shanbhag Assistant Adviser NAAC, Bangalore 560072

Section I : CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	➢ Goal/Objective of the institution is to provide higher education for the students. ➢ Adopts curriculum designed by the Affiliating University. ➢ Constructive effort needs to be made to impress upon the Affiliating University to involve representatives from Industry / corporate sector in designing curriculum of BBA & BCCA.
2.1.2 Academic Flexibility:	➢ Offers wide variety of academic programs in terms of Degrees, Certificate & diplomas. Some flexibility in core & elective options in Arts stream. ➢ Provides number of value added courses, some self-financed courses in English medium of instruction. ➢ Initiative to introduce choice based credit system / semester system yet to be taken. Follows annual system.
2.1.3 Feedback on Curriculum	➢ *Few faculty members represent the BOS of the University. ➢ Steps to be taken to collect feedback on curriculum from the stake holders and represented to University.
2.1.4 Curriculum Update	➢ Periodic curriculum update done after every three years. ➢ Visible role of few faculty member in curriculum design as members of curriculum designing committee. ➢ Curriculum in BBA & BCCA needs inclusion of some emerging thrust areas in professional & corporate sector.
2.1.5 Best Practices in Curricular Aspects (If any):	➢ Introduction of various Certificate & diploma courses during last few years in emerging areas (office automation, Web designing & multimedia, Human rights, Women Entrepreneurship development etc.) are appreciable. ➢ Initiative taken to expand academic horizon by introducing professional /self financed programs.

2.2 *Teaching-Learning & Evaluation:*	
2.2.1 Admission Process and Student Profile	➢ Publicity to admissions through local press, institutional website & distribution of printed prospectus. ➢ Admission in different courses due adherence Reservation Policy of the Government followed while making admissions for different courses. ➢ Transparency in selection procedure.
2.2.2 Catering to the Diverse Needs:	➢ Provision for language laboratory in the department of English. ➢ Proper mechanism to identify & assist slow & advanced learners needs attention. ➢ Mentoring system need to be introduced.
2.2.3 Teaching-Learning Process:	➢ Subject wise CDs & monthly teaching plans prepared by the faculty to make teaching-learning effective. ➢ Mechanism of evaluation of teachers by the students yet to be formalized. ➢ For enhancement of teaching – learning process, Departmental libraries yet to be strengthened.
2.2.4 Teacher Quality:	➢ Presence of highly qualified permanent faculty members. (14 out of 23 are Ph.D holders, 10 with M.Phil. degrees, 3 NET & 2 SET qualified) ➢ Faculty recruited as per the norms of the Government & the affiliating University. ➢ Appreciable participation & contribution of faculty in conferences ,seminars &other academic activities ➢ ICT based training programs are required to be conducted on regular intervals.
2.2.5 Evaluation Process and Reforms:	➢ Limited scope to adopt reforms as the evaluation methodology is devised by the affiliating University. ➢ Strict adherence to the academic calendar & evaluation pattern prescribed by the University. ➢ Students performance monitored by unit tests.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	➢ Institution imparts value based education through social awareness programs and lectures by prominent personalities.

2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	➤ Appreciable institutional encouragement for faculty participation in professional /academic programs ➤ 10 teachers are recognized as University Research guides. (presently guiding 78 ph.D & M.phil scholars) ➤ Industry-institution tie-up for research especially in commerce & management yet to be initiated.
2.3.2 Research and Publications Output:	➤ Active involvement of faculty in research & publication work, mostly in regional language.15 books and few papers published in research journals used as reference material by the students. Few books in English language are also published. ➤ 9 Minor research projects sanctioned by UGC with an amount of Rs 358000 are in hand. ➤ Research facility in terms of internet, fully automated library & e-journals need to be provided. ➤ Contribution of PG students & research scholars in publication output is absent.
2.3.3 Consultancy:	➤ Consultancy services by the institution yet to be taken up.
2.3.4 Extension Activities:	➤ Rendering social service & performing community awareness programs through NSS, NCC ,& Adult & Distance education . ➤ Many NCC cadets have qualified with B/C level certificates. ➤ Community participation in institutional extension activities is minimum.
2.3.5 Collaborations:	➤ Collaborative extension activities performed with Dept. of Adult Education & Extension activities related to social & health aspects ➤ Faculty & students participation in university project entitled 'Vrukshanak Shatranche Dene' is praiseworthy. ➤ Under Rajiv Gandhi National Fellowship Scheme research project for SC candidates sanctioned to the institution amounting to Rs. 5.0 lakhs. ➤ Industry – institution collaboration yet not in place for mutual benefit.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	➤ Responsive to the societal needs & conduct of extension activities. ➤ Teachers are motivated towards research activities and encouraged to attend Seminars/ Conferences/Workshops.

2.4 Infrastructure and learning resources	
2.4.1 Physical Facilities for Learning:	➤ Availability of sports field, 12 multi station gym yoganasa, sports kits to facilitate student's sports activities. ➤ Physical infrastructure used optimally. ➤ Facility for differently abled students are negligible
2.4.2 Maintenance of Infrastructure:	➤ Need based budget allocation for maintenance & upkeep. ➤ Practice of Annual maintenance contracts with outside agencies is in place viz, Micro Networks & Master Software for maintaining & computing network facilities. ➤ Department wise budgetary provisions are yet to be introduced.
2.4.3 Library as a Learning Resources	➤ Library has procured 5657 books with 2780 titles on different subjects & subscribes to 51 journals, including 3 international journals since 2002 (After NAAC accreditation). ➤ Automated library with restricted internet connectivity. ➤ Provides library facility to outside research scholars by charging nominal membership fee.
2.4.4 ICT as Learning Resources:	➤ Institutional website is available. ➤ Meager use of ICT in teaching –learning process. ➤ More number of computers need to be procured to maintain required Laboratory facilities to the students
2.4.5 Other Facilities:	➤ Yoga facility for physical fitness is appreciable. ➤ Students basic facilities in terms of drinking water, separate wash rooms and canteen needs improvement. ➤ Faculty rooms (Separate for Men and Women) with basic facility is not provided. ➤ Steps to be taken to procure necessary software like SPSS. ➤ Auditorium is under construction.
2.4.6 Best practices in Infrastructure and Learning Resources(if any)	➤ V-Sat facility for E-learning is appreciable. ➤ Library networking with Shri Mathuredus Mohta Science college &Smt Binzani Mahila Mahavidyalay.

Student Support and Progression:	
2.5.1 Student Progression:	➤ Institutional website, annual calendar & prospectus used for student's information. ➤ Track record of student progression for employment yet to be maintained. ➤ Proper strategy & effort is desired to control the continued dropout rate both at UG & PG level. ➤ Measures need to be taken to improve pass percentage of the students.
2.5.2 Student Support:	➤ Financial support provided to the students by way of free ship, endowments & Govt. scholarships. ➤ Career placement & counseling cell to be made proactive. ➤ Facility of coaching for entry into service extended to general category students.
2.5.3　Student Activities:	➤ Participation of students in youth fests & cultural activities has brought laurels for the college bagging 85 awards. ➤ Publishes annual Magazine to expose students' inner talent & develop their writing skills. ➤ Appreciable participation of students in various sports events at local /dist./state/& national level. One student represents at international cross country in 2004-05. ➤ Role of Alumni Association for institutional growth is negligible.
2.5.4 Best Practices in Student Support and Progression (If any):	➤ Nurturing communal harmony by celebrating religion festivals &national events together in the campus.

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2.6 *Governance and Leadership:*	
2.6.1 Institutional Vision and Leadership:	➢ Management is committed for the development of infrastructure facilities and also organizes social activities. ➢ Vision and Mission of the college is to provide good quality Higher Education.
2.6.2 Organizational Arrangements:	➢ Administration is decentralized & various assignments accomplished through committees. ➢ Local Managing Committee is formed to decide and sanction the budget.
2.6.3 Strategy Development and Deployment:	➢ Present work ambience & work culture is appreciable. ➢ Practices perspective planning for development. ➢ Existence of well structured committee system.
2.6.4 Human Resource Management:	➢ Welfare measures of staff need to be increased. Presently only loan & medical reimbursement is available. ➢ Encouragement to faculty for participation in various professional development / academic programs through travel grant, delegation fee & duty leave. ➢ The institution has its own mechanism for the adhoc appointment of staff through advertisement and rigorous interview.
2.6.5 Financial Management and Resource Mobilization:	➢ Adequate budgetary provision to meet its financial requirements. Also availed facility of UGC funding under various schemes. ➢ System of regular audit is in place. ➢ Fully computerized financial management system developed.
2.6.5 Best Practices in Governance and Leadership (If any):	➢ Presence of forward looking academic leadership. ➢ Delegation of authority with transparency through committee system.

2.7. *Innovative Practices:* **2.7.1 Internal Quality Assurance System: (IQAS)**	➤ Functions of IQAC need to be strengthened. ➤ Efforts made to internalize initiatives in the shape of research, publication, English proficiency skill etc. ➤ Programs like yoga & pranayam for physical fitness of the students is impressive.
2.7.2 Inclusive Practices:	➤ Adherence to reservation policy both in admission & recruitment. ➤ Provide remedial coaching & UGC sponsored counseling & coaching for civil service examinations. ➤ Some gender sensitization programs conducted by the women cell of the institution. ➤ Publication of college Magazine to develop writing skill & literary taste of the students.
2.7.3 Stakeholder Relationships:	➤ Promotes social justice &good citizenship among staff & students. ➤ Community-institution & institution-industry linkages yet to develop. ➤ Harmony of relationship among different stakeholders is satisfactory.

Section III: OVERALL ANALYSIS	*Observations*
3.1 Institutional Strengths:	➢ Qualified permanent faculty with research experience. ➢ UGC funding under different schemes, 09 minor research project in hand.
3.2 Institutional Weaknesses:	➢ Effort to render consultancy services absent. ➢ Institution – industry linkages yet to be developed. ➢ Meager steps taken for slow & advanced learners for their academic growth.
3.3 Institutional Opportunities:	➢ Develop effective Institutional - industry & institution – community linkages. ➢ Strengthen career counseling cell to explore the possibility of campus placement & career guidance / preparations . ➢ Change of conventional instructional methodology into ICT based lecture delivery .
3.4 Institutional Challenges:	➢ Sustained & enhanced quality initiatives to improve academic standards keeping in view the changing higher education scenario. ➢ Strategy to arrest the continuous dropout rate at UG level. ➢ Sustenance of various career oriented /value added programs offered, mostly free of cost.

Section IV: Recommendations for Quality Enhancement of the Institution

1. Well structured mechanism may be adopted to collect feedback on curriculum.
2. E-resources, use of ICT, in teaching learning, use of V-SAT & other on line learning resources may be strengthened.
3. Besides strengthening placement services, soft skill development programs be better integrated for all the students, thereby improve employment opportunities.
4. The toning up of departmental infra structure, especially setting up of departmental libraries, LCDs in lecture halls may be considered.
5. The potential of Alumni may be harnessed for the growth & development of the college for promoting the students job prospects.
6. Better attempts may be made to enrich the soft skills of the students.
7. The scope for academic linkages (collaborative teaching, research. & extension activities) in the cluster type may be thought of.
8. Attempt to provide better human resource to the corporate /business sector by enriching skills of accounting, managerial & leadership among commerce & management students.
9. The possibility of setting up of UGC sponsored WOMEN STUDIES CENTRE may be explored to contribute in national policy of women Empowerment.
10. The management may seek for autonomous status of the college to achieve the goal of Excellence.
11. The Junior college should be shifted to a separate premise.
12. Sports facilities should be strengthened keeping in mind the student strength.
13. A Lady Physical Director may be appointed.
14. Departments offering P.G programs should be provided with larger space and furniture.
15. The class room furniture need to be changed as, at present they are old and obsolete.
16. The faculty rooms (Both Men and Women separately) should be provided with basic facilities to work.
17. Attention to be given to strengthen the Library with more computers, new books and steps to be taken to utilize the library to the full extent.
18. Separate Building for the canteen to be constructed.
19. Sufficient number of computers with latest technology should be procured for languages.
20. Language laboratory should be strengthened with adequate number computers and other required infrastructure.

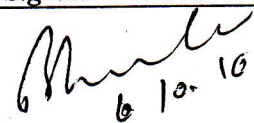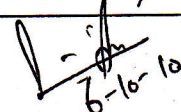*I agree with the Observations of the Peer Team as mentioned in this report.*

Seal of the Institution

Signature of the Head of the Institution

(Dr. Mrs. M. M. Niyazi)
Principal
S. B. City College,
NAGPUR

Signatures of the Peer Team Members:

Name and Designation		Signature with date
Dr. B.R.Ananthan, Vice Chancellor Rani Chennamma University Belgaum, Karnataka.	Chairperson	
Dr. V.Rhymend Uthariaraj Professor & Director Ramanujan computing Centre Anna University ,Chennai.	Member	
Dr.Zeenat Ara, Former Principal Govt. College for Women Srinagar, J & K	Member	

Place: Nagpur

Date: 6th Oct 2010.